## logicaltraining

IMPROVING LIVES. IMPROVING BUSINESS

## Management

$\square$ LEVEL 5


# Our trainers are sector specific，combining many years of of occupational experience at the highest level with exceptional，motivational teaching skills． <br> Our trainers are sector specific，combining many years of of occupational experience at the highest level with exceptional，motivational teaching skills． <br> Our trainers are sector specific，combining many ye of of occupational experience at the highest level with exceptional，motivational teaching skills． <br> Our trainers are sector specific，combining many years of of occupational experience at the highest level with exceptional，motivational teaching skills． <br>  <br> $$
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## Programme Name

Operations / Departmental Manager

## Overview

Management and leadership skills are key across all sectors, industries and businesses.

Our Management Apprenticeships have been developed to improve the knowledge and effectiveness of both existing and aspiring leaders and managers. They give your staff the skills and tools they need to thrive in their role whilst building your future leadership and management talent pipeline

At a time when work environments and interactions are changing, there are specific skills that leaders and managers must acquire and develop for businesses to adapt and be productive. This includes change management and the leadership of fluid and remote teams. In addition, the specific skills of critical thinking, data literacy and objective evaluating are more important than ever. Our Management Apprenticeships teach staff these vital skills and more.

## Designed For

Those in a management or senior management role who manage teams or projects and are responsible for achieving operational or departmental goals and objectives as part of their organisations strategy

Key responsibilities may include creating and managing projects, leading teams, managing change, financial management, talent management, coaching and mentoring.

Roles include: Operations Manager, Regional Manager, Divisional Manager, Department Manager and specialist managers.


## PROGRAMME REQUIREMENTS

This apprenticeship typically takes 18 months to complete. Entry requirements for this apprenticeship will be decided by each employer but it is typically 5 GCSEs and grade C or higher.

FEATURES AND BENEFITS

| Highly interactive | - Practical application | - Fully integrated delivery |
| :--- | :--- | :--- |
| Leadership theories and models | - Experiential learning | - Embedded learning |
| Activities and role plays | - Full guidance and support | - e-Portfolio |



## PROGRAMME UNITS

The Apprenticeship consists of a number of units within 3 categories: Knowledge, Skills and Behaviours. The following pages set out the units within each of the categories.

## Knowledge Units

## ORGANISATIONAL PERFORMANCE: DELIVERING RESULTS

Operational Management

Project Management

Finance

Understand operational management approaches and models, including creating plans to deliver objectives and setting KPls. Understand business development tools (eg SWOT), and approaches to continuous improvement.

Understand operational business planning techniques, including how to manage resources, development of sales and marketing plans, setting targets and monitoring performance. Knowledge of management systems, processes and contingency planning.

Understand how to initiate and manage change by identifying barriers and know how to overcome them

Understand data security and management, and the effective use of technology in an organisation.

Know how to set up and manage a project using relevant tools and techniques and understand process management.

Understand approaches to risk management.

INTERPERSONAL EXCELLENCE: MANAGING PEOPLE AND DEVELOPING RELATIONSHIPS

Leading People

Building Relationships

Communication

Understand different leadership styles, how to lead multiple and remote teams and manage team leaders.

Know how to motivate and improve performance, supporting people using coaching and mentoring approaches.

Understand organisational cultures and diversity and their impact on leading and managing change. Know how to delegate effectively.

Know how to manage multiple teams and develop high performing teams Understand performance management techniques, talent management models and how to recruit and develop people.

Understand approaches to partner, stakeholder and supplier relationship management including negotiation, influencing, and effective networking nowledge of collaborative working techniques to enable delivery through others and how to share best practice. Know how to manage conflict at all levels.

Understand interpersonal skills and different forms of communication and techniques (verbal, written, non-verbal, digital) and how to apply them appropriately.

PERSONAL EFFECTIVENESS: MANAGING SELF

Self -Awareness

Management of Self

Decision Making data analysis.

Understand own impact and emotional intelligence.
Understand different and learning and behaviour styles

Understand time management techniques and tools, and how to prioritise activities and the use of different approaches to planning, including managing multiple tasks.

Understand problem solving and decision-making techniques, including

Understand organisational values and ethics and their impact on decision making.

## Skills Units

## ORGANISATIONAL PERFORMANCE: DELIVERING RESULTS

## Operational Management

Project Management

Finance

Able to input into strategic planning and create plans in line with organisational objectives
Support, manage and communicate change by identifying barriers and overcoming them.
Demonstrate commercial awareness, and able to identify and shape new opportunities.

Creation and delivery of operational plans, including setting KPIs, monitoring performance against plans.

Producing reports, providing management information based on the collation, nalysis and interpretation of data

Plan, organise and manage resources to deliver required outcomes.
Monitor progress and identify risk and their mitigation
Able to use relevant project management tools.

Able to monitor budgets and provide reports and consider financial implications of decisions and adjust approach/recommendations accordingly

INTERPERSONAL EXCELLENCE: MANAGING PEOPLE AND DEVELOPING RELATIONSHIPS

Leading People

Managing People

## Buildin

Relationships

Communication

Able to communicate organisational vision and goals and how they apply to teams.
Support development through coaching and mentoring and enable and suppor high performance working. Able to support the management of change within the organisation.

Able to manage talent and performance
Develop, build and motivate teams by identifying their strengths and enabling development within the workplace. Able to delegate and enable delivery though others.

Able to build trust and use effective negotiation and influencing skills and manage conflict
Able to identify and share good practice and work collaboratively with others both inside and outside of the organisation. Use of specialist advice and support to deliver against plans.

Able to communicate effectively (verbal, non-verbal, written, digital) and be flexible in communication style. Able to chair meetings and present using a range of media Use of active listening, and able to challenge and give constructive feedback.

## PERSONAL EFFECTIVENESS: MANAGING SELF

Self-Awareness

Management of Self

Decision Making effective problem-solving techniques.

## Behaviours

## BEHAVIOURS: DEVELOPED AND EXHIBITED IN THE WORKPLACE

| Takes responsibility | Drive to achieve in all aspects of work. Demonstrates resilience and accountability <br> and has determination when managing difficult situations. |
| :--- | :--- |
| Inclusive | Open, approachable, authentic, and able to build trust with others. Seeks the views <br> of others and values diversity. |
| Professionalism | Flexible to the needs of the organisation. Is creative, innovative and enterprising <br> when seeking solutions to business needs. Positive and adaptable, responding well <br> to feedback and need for change. Open to new ways of working. |
| Sets an example, and is fair, consistent, impartial, open, honest and <br> operates within organisational values. |  |

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Agile perates within organisational values.

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